

**For Immediate Release:**

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## **ABC-CLIO Announces “Think Out Loud” Innovation Grant Recipients**

Grant recipients will use ABC-CLIO Solutions online curriculum collections to implement inventive projects and elevate student thinking

**Santa Barbara, Calif.** (Feb. 10, 2014) – [ABC-CLIO Solutions](#), an award-winning digital curriculum resource for history and humanities, announces the recipients of the 2015 “Think Out Loud” Innovation Grant. More than 40 educators from 26 states received access to ABC-CLIO Solutions 15 online curriculum collections to support the development and dissemination of best teaching practices when using technology to promote the authentic thinking skills students need for college, career, and civic life. The grant recipients will use the online resources to develop effective methods to assess students’ abilities to find, examine, and understand multiple points-of-view, synthesize disparate resources in a meaningful way, and present their own conclusions.

Each winner designed an innovative project to utilize ABC-CLIO Solutions content. Project themes include:

- Shifting from traditional learning to 100 percent digital curriculum
- Strengthening classrooms with blended, 1:1, and BYOD learning environments using robust curriculum
- Reinforcing strategies to improve practices in project- and problem-based learning
- Advancing inquiry-based learning through investigation and research
- Transforming online education with rich digital resources
- Supporting objectives related to STEM, STEAM, Next Generation Learning, C3 Framework, and Common Core State Standards by utilizing versatile, aligned content

“We are inspired by the creative and inventive ways the grant recipients are incorporating content-rich digital resources in their classrooms to promote higher-level learning,” said Becky Snyder, ABC-CLIO President. “The discipline of history is uniquely positioned to develop the inquiry skills and reflective skills important for Common Core State Standards and 21st century life. ABC-CLIO and recipients will be able to share this experience with educators and students to expand the reach of their innovative practices beyond the duration of the grant.”

In addition to developing their projects, recipients will document the challenges and progress of implementing technology to teach critical thinking, and provide a two-minute video summary of their work and its impact on student thinking and learning. To disseminate best teaching practices and scale the knowledge educators gained from the experience, ABC-CLIO will publicize the results after concluding the grant on June 30, 2015.

Throughout the grant period, recipients will have access to ABC-CLIO Solutions resources, and are encouraged to leverage technology and collaborate with other educators to boost student achievement. To learn more about the program, visit: [www.abc-clio.com/Portals/0/PDF/Solutions/GrantInfo/Innovation\\_Grant\\_Details.pdf](http://www.abc-clio.com/Portals/0/PDF/Solutions/GrantInfo/Innovation_Grant_Details.pdf).

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**About ABC-CLIO Solutions**

ABC-CLIO Solutions is an online resource that offers authoritative, up-to-date coverage of essential topics in U.S. history and government, world history, geography, and a range of multicultural and popular culture subjects. Created specifically for students in middle and high school, higher education, and public library settings, the suite of 15 online curriculum collections provides comprehensive, authoritative reference content, gives students a deeper understanding of coursework through 1,500 videos, and offers critical thinking explorations of more than 500 scholarly dilemmas that challenge students to think critically and reach their own conclusions. Learn more at <http://www.abc-clio.com/ABC-CLIOSolutions.aspx>.

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